### LETTRES A SHERLOCK HOLMES

<table>
<thead>
<tr>
<th>Fertigkeit</th>
<th>Lesen</th>
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<tbody>
<tr>
<td>Relevante(r) Deskriptor(en)</td>
<td><strong>Deskriptor 1:</strong> Kann kurze, einfache persönliche Briefe, Karten oder E-Mails verstehen. (A2)</td>
</tr>
<tr>
<td>Themenbereich(e)</td>
<td>Interkulturelle und landeskundliche Aspekte</td>
</tr>
<tr>
<td>Zeitbedarf</td>
<td>12 bis 15 Minuten</td>
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<tr>
<td>Länge des Lesetextes</td>
<td>Drei Briefe: 293 Wörter</td>
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<tr>
<td></td>
<td>Drei Antworten in Aufgabe 2: 104 Wörter</td>
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<tr>
<td>Material- und Medienbedarf</td>
<td>Schreibmaterial</td>
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<tr>
<td>Besondere Bemerkungen, Hinweise zur Durchführung</td>
<td>Die Briefe wurden in Originalform transkribiert und auf Korrekturen wurde bewusst verzichtet. Persönliche Briefe, Karten oder E-Mails, die Schülerinnen und Schüler im wirklichen Leben lesen werden, können Fehler enthalten, wie man an diesen authentischen Beispielen sehen kann.</td>
</tr>
<tr>
<td>Quelle</td>
<td>Website Sherlock Holmes Museum/London</td>
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<tr>
<td></td>
<td><a href="http://www.sherlock-holmes.co.uk/home.htm">http://www.sherlock-holmes.co.uk/home.htm</a></td>
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<tr>
<td></td>
<td>(22.2.05) [adaptiert]</td>
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LETTERS TO SHERLOCK HOLMES

Read three letters to Sherlock Holmes and his answers.
Then do the tasks in Task Sheet 1 and Task Sheet 2.
You will find the underlined words at the bottom of the page.

Letter A:

St. James’s Palace
London SWIA IBS

12th July 1994

From: the Equerry¹ to HRH the Prince of Wales

Dear Mr Holmes,

Thank you for your letter dated 4th July, in which you kindly invite The
Prince of Wales to visit the Sherlock Holmes Museum.

His Royal Highness will be holding a meeting at the end of November
when his diary will be decided for the first eight months of 1995. I will
ensure that your invitation is considered at that meeting and will be in
touch in December with a decision.

I am only sorry that I will not be able to give you an answer before then.

Yours sincerely,
Major Patrick Tabor

Vocabulary:

1 - Equerry – persönlicher Diener eines Mitglieds der königlichen Familie
Letter B:

Dear Mr Dead Sherlock Holmes,

I feel stupid writing you this letter because I know your six feet under. It’s my teachers idea about writing you this letter so don’t think I’m crazy. Don’t worry I think my teacher is loosing it too. But this will be worth it when my grade gets higher. (its extra credit)

We’ll gotta go and Nice talking to ya. Write Back Soon.

Sincerely, Tanya Martinez

PS: I feel so stupid!

RD: BOX
Delina, PA 26612
September 22, 1993

Letter C:

Miami
Florida 33177
U.S.A
6th November ‘98

Dear Sherlock Holmes,

I have heard that some of the lads of London help you from time to time in solving crimes. I would like to let you know that I also am at your service.

Any time you need help solving some of the cases which are connected with the United States of America, I will be there for you; especially if the case involves dinosaurs or fish, as these subjects are my speciality. Just let me know.

Give my regards to Dr Watson.

Yours sincerely,
Brandon Sellers (5 y/o).

Vocabulary:

2 - a higher grade – eine bessere Note
3 - USA
4 - lads – Burschen
Task sheet 1:

Read the 3 letters to Sherlock Holmes. Then fill in the names of the people who wrote them to make each sentence correct. You can use each name more than once.

(1) __________________________ lives in London.
(2) __________________________ feels stupid.
(3) __________________________ is an expert in fish.
(4) __________________________ will hold a meeting in November.
(5) __________________________ wants to be good at school.
(6) __________________________ wants to help solve crimes.
(7) __________________________ wants Sherlock Holmes to write back.
(8) __________________________ wants to send another letter in December.
(9) __________________________ greets Dr Watson.
(10) __________________________ writes the letter as class-work.
(11) __________________________ lives in Florida.
(12) __________________________ thinks Sherlock Holmes is dead.
(13) __________________________ works in London.
Task sheet 2:

Read Sherlock Holmes’s answers to the 3 letters. The names of the people Holmes is writing to are missing. Fill in their names:

Answer A:

Dear _________________,

As you can see, your teacher is not too wrong. I'm not exactly dead because legends live forever.

Yours sincerely,
Sherlock Holmes

Answer B:

Dear _________________,

In kind response to your letter, I would be pleased to meet you at the Museum next year, and shall await your answer.

Yours sincerely,
Sherlock Holmes

Answer C:

Dear _________________,

In fact I have been looking for three American crewmen in the case of John Openshaw’s death. I investigated this murder, but I was late and the three men escaped on a ship for Savannah. Watson will give you more details if you visit us at the Museum.

Yours sincerely,
Sherlock Holmes
Jede Variation der Schreibweise der Namen wird als richtig gezählt, z.B. nur Vorname, nur Nachname, Patrick Tabor oder the Prince of Wales, Abkürzungen – wenn die Person eindeutig identifizierbar ist (PT, TM, BS etc.). Eine richtige Anrede im Brief ist nicht unbedingt notwendig. Die richtigen Namen zählen.

Task 1:
(1) Major Patrick Tabor/The Prince of Wales
(2) Tanja Martinez
(3) Brandon Sellers
(4) Major Patrick Tabor/The Prince of Wales
(5) Tanja Martinez
(6) Brandon Sellers
(7) Tanja Martinez
(8) Major Patrick Tabor/The Prince of Wales
(9) Brandon Sellers
(10) Tanja Martinez
(11) Brandon Sellers
(12) Tanja Martinez
(13) Major Patrick Tabor

Task 2:
Answer A: Dear Miss Martinez/Tanya
Answer B: Your Royal Highness/Dear Major Tabor
Answer C: Dear Brandon/Mr Sellers